

# California State University, Sacramento

## Department of Foreign Languages

### Spring 2013

Dr Amrik Singh

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Punjabi 1B Office Hours: Thursday 5:45-6:25 PM, MRP 2023

Class: Eureka Hall 102: M W 4:30 PM- 6:10 PM

Note: Students with Learning Disabilities are advised to contact me immediately for accommodations and available support services.

**Course Description:** Punjabi 1B is a continuation of Punjabi 1A with more stress on reading and writing skills. Students will increase their communicative competence through interactive exercises, participation in cultural and literary events, and interpersonal understanding. The vocabulary development and comprehension will be strengthened through reading from simple literary, cultural and folkloric texts. Students will learn about grammatical structures for better understanding of nouns, pronouns, adjectives, verbs, adverbs, prepositions, and demonstrative pronouns. Audio, video and DVD components will also be used to familiarize with Punjabi culture.

#### **Learning Outcomes and Goals:**

At the end of the course students are expected to read from Punjabi books, newspapers and get information from reference manuals, and internet sources. Students will also learn to use Punjabi typing software for ordinary needs such as writing brief compositions. They will write simple sentences on their experiences in the classroom, community event, wedding, or a religious festival. They will identify parts of speech, syntax, lexicon and non-verbal elements of Punjabi language. In addition, students will:  
use common expressions and vocabulary for familiar situations

- introduce themselves and others using formal Punjabi expressions
- exchange simple greetings in multiple ways in a diverse society
- make and respond to simple requests and commands
- exchange ideas about likes, dislikes, and interests
- show an understanding of classroom activities in Punjabi
- demonstrate understanding of culture specific vocabulary
- Express needs, desires, or emotions properly
- make use of Punjabi to carry out familiar activities (real or simulated)
- communicate preferences, express opinions and identify facts
- make connections and comparisons
- explain procedures and outcomes
- use simple idiomatic expressions

#### **Course Requirement:**

All students are expected to:

- to engage in class discussion, make notes, complete readings and assignments on time. Attendance is most important as the program is designed to strengthen language skills through instructional strategies, diagnostic and summative assessments
- complete all assignments on time and according to directions
- pay attention to teacher's expectations in listening, reading comprehension, speaking and writing

## **Assignments and Grading**

### **Assessments:**

**Class participation:** will be assessed on the basis of student's interest, motivation, curiosity and attentiveness to details of the program. Mere physical presence will not count.

### **Oral Presentations: 100 Points**

**Initial:** Students will introduce themselves about their plans, interests, hobbies, goals. Students will learn to communicate in simple expressions. 25 points

**Second oral Presentation:** Students will show their understanding of Punjabi Alphabet, consonants, vowels and vowel markers. It may be about what letters, sounds and vowel markers were easy and what were hard to articulate and master. 25 points

**Final oral Presentation:** Students will give presentation about their experience with Punjabi language. They are encouraged to use Punjabi to express their feelings. They can prepare for this assignment ahead of time. Help in the project will be provided. 50 points

### **Listening Assessment: 100**

**Initial:** Students shall repeat the word said by the teacher and then segment the sounds into consonants, vowels, and diphthongs. 25 points

**Mid:** Students shall write the word said by the teacher, pronounce the word and then segment sounds. Teacher will say different sounds and students will blend them into words. 25 Points

**Final:** Students will write three and four letter words, pronounce them as modeled by the teacher, and then segment sounds orally or in phonetic symbols. 50 points

### **Reading and Vocabulary Development: 100**

**Initial:** Assessment will be from a list of two letter words and their meanings in English .25

**Mid:** Student will read short sentences from a list mastered in the class 25 points

**Final:** Students will read a simple text with at least 80% accuracy. 50 Points

**Four:** Assessments: Total Points: 400

**Mid-Term 1 & 2** **200**

**Homework Assignments:** **300**

**Final** **100**

**Course Material Required:** 1. Introduction to Punjabi Language and Grammar by Amrik Singh

2. *An Introduction to Punjabi : Grammar, Conversation and Literature* by Gurinder Singh Mann Punjabi University Patiala (Available through Amazon.com)

**3. Molsari 1-5 levels**

4. ਪੰਜਾਬੀ ਕਾਰਜ-ਪੁਸਤਕ -2 ਸਾਧੂ ਬਿਨਿੰਗ

5. ਪੰਜਾਬੀ ਪਾਠ ਪੁਸਤਕ ਸਾਧੂ ਬਿਨਿੰਗ

It is important that you attend all classes. Class sessions will be conducted according to a lecture-discussion format. You are responsible for **reading the assigned material prior to class and then participating in class discussions of that material.** I believe that one of the most important ways to learn about Punjabi is through interaction in an environment of mutual respect. It is our responsibility to create such an environment and you must do your part as follows:

- be punctual—arriving late is disruptive to other students as well as to your instructor
- turn off cell phones, pagers, and wrist watch alarms in consideration of others
- be prepared to learn—asking relevant questions may help you and other students learn.

The method of instruction and learning for this course, including student examination will include text readings, lectures, videos, in-class exercises, and homework assignments. For this reason, **you should identify at least two other people in this class** that you can rely

upon for missed notes/assignments and announcements should you be absent at any given time.

**Midterms/Final Exams (300 points)**

There will be two mid-term examinations and a final. Each exam is worth 100 points.  
**points (300) + 4 Assessments (400) Homework Assignments (300) Total points: 1000**

1000-930 = A	899-870 = B+	799-770 = C+	699-670 = D+
900-929 = A-	869-830 = B	769-730 = C	669-630 = D
	800-829 = B-	700-729 = C-	600-629 = D-
			599-000 = F

**Grading Rubric:** Written work will be graded on both substance and quality of writing. The following grading rubric is generally followed:

**A** grades are awarded by work that goes above and beyond the required assignment. This includes work that has been carefully edited and contains no grammatical errors, work that uses multiple sources outside of assigned course material, and that provides a solid analysis and synthesis of material in a well-organized manner.

**B** grades are awarded to work of excellent quality. This includes work that is well organized, has few grammatical errors, and that provides a strong analysis of the material studied.

**C** grades are awarded to average work. This includes work that meets the requirements of the assignment, is organized in a cohesive and acceptable manner and that illustrates a command of the material studied.

**D** grades are awarded to below average work but work that indicates an attempt was made at a C grade. This includes work in which minimal assignment requirements were almost, but not quite met. This work is completed on time but it appears there was no attempt to edit, leaving it difficult to read.

**F** grades are awarded for assignments that are not completed; that are not close to meeting the assignment requirements or are not coherent.

**Incomplete grades** will not be given unless there is a legitimate reason why the student cannot complete the required work during the semester. A failing grade is not considered a legitimate excuse.

**Make-ups**

If you miss an exam or the final exam, a make-up will be given only for one exam under severe circumstances (determined by your instructor) .

Academic Dishonesty

Please review the University's policy on academic dishonesty at:  
<http://www.csus.edu/admbus/manual/UMA00150.htm>